

2022

REF is pleased to support innovation and creativity in Reading schools by awarding \$23,809 in teacher grants and professional development in 2022.

HIGH SCHOOL GRANTS

DECA School Store: The DECA Club will establish a school store in order to practice & promote their business principals while providing students to opportunity for real life application of business practices such as marketing and sales. Grant proposed by DECA Advisors, Christian Clawson and Patrick Dailey.

Romi Robots: Using Romi Robotics kits students will gain a fundamental understanding of Java programming and obtain applicable object-oriented programming skills. Grant proposed by Chuck Strout, Teacher & RMHS Tech Integration Specialist.



3D Printers: Introduction to Engineering Design students and FIRST Robotics team members will have improved access to 3D printing to prototype and implement their designs. Grant proposed by Kent Hatton and Chuck Strout, Teachers & RMHS Tech Integration Specialists.



AP Photography Digital Cameras: This grant will allow increased access to AP Photography for 11th & 12th grade students. Grant proposed by Kathleen Dailey, Visual Arts Teacher.

Spanish Library for Novice Learners: Authentic reading resources will facilitate student growth with interpretive reading. These books will be the beginning of a World Language Department Library. Grant proposed by Danja Mahoney, World Languages Department.

MIDDLE SCHOOL GRANT

Stories and Songs In the Oral Tradition: Students from both middle schools will experience the West African tradition of storytelling during a presentation from speaker/storyteller Charlotte Blake Alston. Grant proposed by Eric Goldstein, 7th grade social studies teacher, Parker Middle School.



ELEMENTARY SCHOOL GRANT

Art Classroom Library of Diverse Artists: Students from all five elementary schools will learn about diverse artists through this specially curated collection of books. Grant proposed by Visual Arts Teachers, Christina Erb, Beth Hurley, Amy Hussey & Alyssa Rolli.