

**2021:**

### **2021 Reading Relief Fund (RRF):**

In response to the COVID pandemic, REF created the RRF for the 2020-21 school year and spent **\$12,814** to purchase needed materials and equipment to support virtual teaching and COVID classroom restrictions. See more information and a complete list of purchases at the link below.

[RRF Program and Purchases](#)

### **2021 Grant Awards**

*REF is pleased to support innovation and creativity in Reading schools by awarding \$27,877 in teacher grants and professional development in 2021.*

#### **Reading Memorial High School Grant**

**Brown University Choices Program Curriculum:** This [history curriculum](#) applies to all social studies courses offered at RMHS and is accessible and adaptable to all students and their needs. The digital format provides ongoing access to up-to-date content in a web-based format that easily integrates into Google classroom and provides students with readings and lessons that will help them develop skills necessary for historical thinking, writing, and understanding. *Grant proposed by Megan Howie*

#### **Middle School Grant**

**Applied Art Technology:** Using a [Circuit Maker](#), Parker Middle School students will have access to the real-world contemporary art technologies of Gelatin printing and Cricut digital cutting. Art students will be able to digitally cut their designed pieces from a variety of materials and apply their creations to objects, T-shirts, and unique art projects. *Grant proposed by Amy Ropple*

#### **Elementary School Grants**

**Seismometer Program:** Installing a seismometer will allow Barrows students to connect with the world-wide seismic network. Students will be able to observe earthquake data first-hand as an independent station and contribute to the world-wide understanding of plate motion. *Grant proposed by Andrew Herlihy*

**Audiobook Collection:** All elementary school libraries will update their collection of audiobooks. Providing access to a variety of audiobook formats makes literature accessible to all students and allows them to both listen and read along two books. *Grant proposed by Lisa Norcross*

