



Reading Education Foundation
Outside the box ~ Inside the classroom.

REF is pleased to support innovation and creativity in Reading schools by awarding \$60,029.92 in teacher grants and professional development in 2018.

DISTRICT-WIDE FUND

Year-Long Professional Development Fund: REF will continue to offer this rolling deadline fund for RPS educators to take advantage of training opportunities that arise throughout the year, thus making it easier for teachers to bring new ideas into their classrooms. *Established by REF Board*

COMMUNITY GRANTS

Parent University Speaker: Parents will benefit from the knowledge and expertise of the co-sponsored speaker at this free event. *Grant proposed by Sandy Calandrella*

HIGH SCHOOL GRANT

Enhanced Student Learning and Engagement in English: By providing laptops, expanded curriculum content will provide innovative and creative ways to engage all students, especially in light of the recently collapsed levels. Jointly-funded with RMHS PTO. *Grant proposed by Audra Williams*

Acoustic Panel for Enhanced Listening and Learning Experience: The Legacy Shell will assist the vocalists and instrumentalists in hearing themselves and each other while improving the acoustical projection to the audience. *Grant proposed by Kristen Killian and Joe Mulligan*

MIDDLE SCHOOL GRANTS

Empowering Girls of Color: African American girls from both middle schools will experience and reflect on their unique cultural heritage through dance, and then facilitate a cultural/social share with girls of other heritage. *Grant proposed by Jennifer Blackmon*

Improved 21st Century Skills with Airstream Research: By providing a set of laptops for the Social Studies curriculum, all Coolidge students will have the ability to conduct research and have direct access to primary sources. *Grant proposed by Mary Anne Cuscuna and Marcia Grant*

Adaptive Sensory and Motor Equipment: *The purchase of developmentally appropriate physical education equipment will have a positive impact on academic and behavioral goals for those students with special needs. Grant proposed by Ashley Nagle*

Parker Connections, a Student-Centered Foyer: By providing an LCD screen, complimentary components and software, Parker will actively inform, educate and engage the school community. *Grant proposed by Meg Powers*

Coolidge Ukulele Program: With their own set of instruments, Coolidge students will be able to continue the study of string instruments from the elementary program. *Grant proposed by Anna Wentlent*

ELEMENTARY SCHOOL GRANTS

Tech Tools to Enhance Learning Experience: With the use of LiveScribe pens, Q-balls and Play-Aways, Barrows students will increase learning capacity to write, take notes and share in class discussions. *Grant proposed by Heather Leonard*

Math Perspective Training for Elementary School Teachers: This 3-day training course will allow up to 40 teachers to improve upon their ability to assess mathematical competence, teach in response to children's needs, and organize effective teaching methods. *Grant proposed by Craig Martin*

Expanded Ukulele Program: Additional instruments will lessen the number of students that have to share during class and decrease the wear and tear on existing instruments. *Grant proposed by Melissa Steiger*