



Reading Education Foundation

2012 GRANT AWARDS

ALL SCHOOL, COMMUNITY GRANTS

Coolidge & Parker Middle Schools, Reading Memorial High School, and Reading Community: *Speaker Rosalind Wiseman* – As part of Reading's plan to improve the behavioral and emotional health of students, internationally-renowned researcher, educator, and school counselor [Rosalind Wiseman](#) will speak to both middle schools, RMHS, and the Reading community. Her multimedia presentations promise insight and strategies to deal with cliques, social structures and influences, including bullying and harassment issues, which contribute to or detract from the safe learning environment and positive culture vital for effective schools and communities.

All District: *Yoga for Classrooms* – Bring to the district [Yoga for Classrooms](#), a low-cost, research-based tool for teachers to use with students to promote self-awareness, self-confidence and stress management. Grant includes train-the-trainer certification for district Behavioral Health Coordinator.

Understanding Disabilities, All District: *Speaker Edward Hallowell* – Provide partial funding for renowned ADHD specialist, [Dr. Edward Hallowell](#), will be coming to speak to the Reading Community.

READING MEMORIAL HIGH SCHOOL GRANT

Development of Curriculum and Resources in GIS project – Provide Geographic Information and Digital Mapping tools to be used to enhance current and future curriculum at the high school in [STEM-based](#) engineering programs, beginning with AP Biology and Physics. GIS tools provide tremendous power to a wide variety of professions and career paths, ranging from law enforcement and legal documentation, to such diverse fields as land and town management, forensics, geology, environmental, the biological and medical sciences, civil and geotechnical engineering, and more.

MIDDLE SCHOOL GRANTS

Coolidge & Parker: *Sudan Grant: Real World Connections* – This grant will help students make real-world connections between the crises in Sudan and the world in which they live. Project includes school-wide (faculty, students of both schools) reading of the book [A Long Walk to Water](#) by Linda Sue Park, based on the true accounts depicted in [Lost Boy Lost Girl: Escaping Civil War in Sudan](#) by John Bul Dau. In addition, Coolidge students will be visited by speaker Simon Deng, one of the original

“lost boys.”

Parker: *Reading Devices and Reluctant Readers* – Provides 10 Nooks to support struggling students by making available opportunities to read a variety of genres and high-interest books at their independent reading level, building both confidence and reading proficiency.

Parker: *Sound system for the Band Teacher* – With a 100+ to 1 ratio of band students to band teacher, being able to hear instructions becomes very important! With a wireless microphone and speakers, the band room will be well-wired for productivity.

Coolidge: *Coolidge Art Lab* – This grant enables the creation of an “Art Lab” with mobile technology (iPod Touches) and computers (MacBooks) for photography projects, art production and accessing the internet, “visiting” museums, creating and using QR codes to learn about various artists, finding reference materials, and even connecting with students from other schools. [See Video](#) by 7th grade students highlighting their work!

Coolidge: *Music to Move By*— Purchase an iPod and Docking Station for use during physical education to enhance the curriculum and enable music to be heard throughout gym during class.

Coolidge: *Math Communications* – Provide a document camera and supporting software to increase 7th & 8th graders interest and investment in active math learning by allowing students to find, employ and share subject matter that interests them.

Coolidge: *Project Adventure* – Materials to implement an “adventure approach” to support social and emotional learning within an active, experiential and inclusive environment. Curriculum encompasses four stages for building a sense of community: Getting to Know You, Cooperation, Trust and Problem Solving; all applicable in many areas of school, home and community life.

Coolidge & Birch Meadow Elementary Schools: *Practical Music Training* – This grant for the music software [EarMaster 5](#) will enhance student mastery of music theory and vocal understanding, including the ability to sing, read and comprehend music, identify notes and pitches, perform in tune, and recognize what they hear when they sing.

ELEMENTARY SCHOOL GRANTS

Joshua Eaton: *JE Writing Committee* – Purchase of Columbia writing program materials created by [Lucy Calkins](#) to support a re-examination of how the district teaches writing. This grant supports the evaluation phase of a larger plan that may bring this well-known and exciting writing methodology to our schools.

Joshua Eaton: *iPods for Education* – This purchase of 8 iPods will enable students to utilize and interact with dynamic educational content such as a Solar Walk in Space, a Floating Poetry Project, and a Celebrate Children’s Book Week in May. This grant was

partially funded by the Joshua Eaton PTO.

Wood End: *Ceramics* – Enable the purchase of a kiln to complete meaningful ceramics projects as outlined in the art curriculum and the Massachusetts Arts Curriculum Frameworks. This grant was partially funded by the Wood End PTO.

Wood End: *Literature to Life Connections* – Digital cameras will be used by students to combine curriculum writing standards with technology as they explore perspective; viewing things they've seen before in a different way.

Wood End: *Document Camera* – Enhancing literary learning by making it easy to share student work immediately, project 2D and 3D images, and provide for creative development of curriculum.